

Economics in Agriculture
Elk Grove High School Agriculture Department
Mike Albiani, teacher

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Course Description:

This course has been designed to introduce the student to the principles of the economic system with emphasis on the free enterprise system and agriculture. Other studies include: government and law in the economy, economic systems and taxes. The students will be required to use the skills of problem solving and critical thinking to complete class assignments. Students will also participate in business owner simulation assignments that will reinforce the free enterprise concepts.

This course meets the Social Science Economics requirement for graduation and is a CSU and UC approved academic elective. Economics in agriculture is designed as part of a series of courses designed to prepare the student for college entry or as a basis of knowledge to use during career preparation.

Course Expectations:

A. Textbook

Economics, Principles in Action

Economics, Principles in Action – student workbook

B. Homework:

Will vary by unit, one could expect at least two assignments per week.

Assignments will include reading, writing and problem solving skills.

Students will participate in research projects and oral presentations.

C. Projects

Notebook

Stock Market Project

Position Paper

Sales Presentation

State FFA Degree Application

California Farm Record Book

Scholarship Application

D. Supervised Occupational Experience Program

Students will carry on some type of ownership or non-ownership experience program dealing with agriculture or a related field.

E. Students will have class activities in the laboratory area dealing with livestock and/or plants that relate to course units.

F. Attendance

Assignments missed because of an excused absence may be made up. You will have one day to complete an assignment for every day you are excused absent.

Late work will not be accepted.

G. Future Farmers of America

Membership fees are \$10

Many activities are intracurricular and reinforce the lessons presented in class.

Students will have the opportunity to participate in many activities that involve group participation and leadership development.

H. Instructional methods

The instructor will use a variety of teaching strategies which will include but not be limited to: lecture, writing, reading, group presentations, internet research assignments, modeling, audio visual presentations and portfolio assessment. FFA and SAE participation will also be stressed.

G. Assessment

Exams	30%
Homework	20%
Research papers	10%
Oral Presentation	10%
Portfolio and record books	10%
Final Exam	10%
FFA/SAE	10%

Please return the following signature page with all of the information completed.

I have read and understand the course syllabus for Economics in Agriculture. I understand that this class meets a graduation requirement and that I will assist the instructor in helping my students to complete the course requirement.

Parent signature

Phone numbers: cell, work, home

E-mail address